

Recommendations Regarding the Removal of
Accreditation Stipulations Related to Specific Credential Preparation
Programs and Change of Accreditation Status
June 30, 2000

Overview of This Report

This item is a follow-up of the accreditation visit to Santa Clara University which was conducted Sunday April 18 through Wednesday April 21, 1999. This item provides a report of a revisit to the institution by the team chair and the COA consultant and recommendations regarding the two technical stipulations and accreditation status.

Staff Recommendation

On the basis of the revisit by the team chair and the COA consultant, staff recommends that the two technical stipulations placed on the university by the Committee On Accreditation be removed and that the accreditation status of Santa Clara University be changed to "Accreditation".

Background Information

During the Spring of 2000 team chair and COA consultant revisited Santa Clara University focusing the visit on information and evidence provided by the university regarding the following two technical stipulations.

1. The institution is to provide evidence that adequate administrative personnel are available to provide leadership for credential programs by hiring to fill openings.

Findings on Stipulation 1

The institution has created a Department of Education and has hired a Department Chair. The new department will be housed in the Division of Counseling, Psychology, and Education, and the new chairperson will begin work full-time on July 19, 2000. He will be working with faculty during June to begin the transition. They also have hired a new coordinator for the Administrative Services program (to replace one who retired). She has been in place since September 1999. Finally, the university has hired three additional education professors since the Team visit last year.

2. The institution must provide evidence of the implementation of a systematic review of all resident (master) teacher candidates to insure that all established requirements for these positions are fully met. Further, the institution must provide evidence that resident (master) teachers are periodically evaluated.

Findings on Stipulation 2

The department has designed two new forms and revised one existing form to systematically review and evaluate all master teachers. The following steps insure that this happens:

1. Resident teacher is asked to provide (on form provided) a summary of his/her qualifications including credentials held, academic background, teaching experience, tenure status, CLAD certification (or steps being taken to meet certification).
2. Each site principal is asked to verify in writing (on form provided) that resident teachers at his/her site meet the requirements of the University.
3. In May, students and university supervisors are asked to complete a survey that evaluates both school placement sites and resident teacher performance.